## www.MarylandCancerPlan.org

# End of Life Issues Committee May 16, 2002 Baltimore

## **Goals of Palliative Care** – setting is individuated to increase chance of goal achievement

- 1. Symptom Management
- 2. Patient Preferences for Care comfort and dignity
- 3. Relieve Family Burden
- 4. Create a Spiritual Space for Patient

# **KEY ISSUES:**

# **Shortage of In-patient hospice beds**

Due to lack of reimbursement/ rates

## **Advanced Directives**

- Education (5 wishes, Courageous Conversations)
- Healthcare Agent (durable medical power of attorney)
- How to deal with varying circumstances

## **Pediatric End of Life Care**

- Too little attention to this issue
- Special burdens
- Effective services

#### **Reimbursement/Benefits**

- In-patient
- Assisted Living
- Nursing Home
- Homecare
- Reimbursement Rates
- Bottom Line
- Alternative Care Plan Option

#### **Nursing Homes**

- Palliative care uses drugs vs. chemical restraints
- Regulations differ
- Respite beds

## **Programs/ Models/ Systems**

- HIV/AIDS what kind of palliative care do they receive?; where do they go to die?
- In-hospital Hospice Liaison programs vs. Palliative Care Teams
- Medical School curricula
- Advocacy Training options/ choices
  - 1. When
  - 2. Who
  - 3. Message

## **Legislative Needs**

- Patient Bill of Rights to incorporate end of life
- Mandated Hospice Benefits
- **BARRIER**: No hospice while receiving skilled Medicare benefits

# **Disparities**

- Length of stay in MD is lower than Nat'l avg.
- Cultural barriers

# **Assignments**

Kate & Bowie	Other state plans
Jeannette	Liaison program Hospice in hospitals
Joyce	Palliative Care Teams
Linda	Doug Ross – Curricula in medical & nursing schools Pediatric UMD
Carole	JHU Pediatric contact
Maria	Managed Care contact
Barbara	Bill Vaughn – Nursing homes & pain standard
Kate	Hospice in-patient beds (#) – Where – licensed
Bowie	HSCRC, NHO - Cost/ benefit analysis for hospice care Reimbursement rates – regional variances Susan Panick –> MD Healthcare Commission